

# Jamestown Elementary School

*Armored in Excellence*



## **Parent and Student Handbook 2025-2026**

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# **Arrival and Dismissal**

The school instructional day begins with breakfast from 7:50 a.m. until 8:20 a.m. The tardy bell rings at 8:20 a.m., and students will be counted tardy after this time. The instructional day lasts from 8:20 a.m. until 3:10 p.m. Again, children are considered tardy after 8:20 a.m. Parents will need to bring their child into the office to sign the child in after this time. Excessive tardies will be referred to the District Office.

Dismissal begins at 3:00 p.m. each day. Office dismissal is not allowed after 2:30 p.m. When parents must pick up their child early due to emergencies or appointments, a tardy will result. In order to be excused, please send in an excuse from the doctor. If your child will be leaving early, then please make sure to send in a note to your child's teacher that morning so that the teacher has your child ready to be dismissed. Please keep in mind that we dismiss the students according to what is written on their registration forms, not permanent records. If there is a change, the person who filled out the registration form will need to come into the school office and make any written changes. To ensure the safety of our students, changes made by telephone will not be accepted. Again, do not call to change your child's transportation during the day. Anyone who picks up your child must be on the registration form. No exceptions. We are here to keep your child safe so please abide by the rules.

# Attendance and Tardies

## Richmond County Board of Education Policy K-5

### See Rule #10-Code of Student Conduct & Discipline pages 11-13

Students who are absent from school are **required to bring a written excuse for the absence** their first day back at school. An absence is either **excused or unexcused**. Students must attend school for at least one-half of the day (11:30 a.m.) in order to be counted present.

Students who miss too much school, regardless of the reason, can fall behind academically. **Any student who misses more than 10 unexcused absences is considered truant and a CHINS report will be filed with the juvenile court** as well as a report made to the Department of Family and Children Services for Educational Neglect. **You are only allowed five parent notes to excuse absences.**

### Tardies

The accumulation of unexcused tardies will warrant disciplinary action. Leaving school for unauthorized purposes before the end of the instructional day will be counted as a tardy. See Rule 12 pages 13-14 of RCSS Code of Student Conduct and Discipline for Tardy Consequences.

### Bicycles

Students will be allowed to ride bicycles to school if rules are followed. State Law requires that they wear a helmet. Upon entering the school property, they must dismount and walk their bike to store on the bike racks provided. Locks are strongly recommended as the school is not responsible for any damages. Parents will need to discuss the safety precautions and best travel routes for their children.

### Buses

Riding the school bus is a privilege extended to students and in order to continue riding the school bus, certain rules must be followed to ensure the safety of those riding the bus. Failure to comply with those rules can result in suspension from the school bus. The bus driver will make a written referral to the principal for misconduct on the bus. All students are provided with a Bus Safety Class at the beginning of the year. The following consequences will be applied:

1st Offense: **Verbal warning and notice to parents.** Parents will need to return the form signed.

2nd Offense: **Suspended from riding the bus (1 day).** Parents will need to bring the students to school in the morning and pick them up in the afternoon.

3rd Offense: **Suspension from riding the bus (1-3 days).** Parents will need to bring the students to school in the morning and pick them up in the afternoon.

4th Offense: **Suspension from the bus (3-5 days) and a required conference with parents and principal.**

5<sup>th</sup> Offense: **Suspension from the bus (5-10 days) If a student continues to misbehave on the bus, then he or she will be suspended from the bus for the rest of the school year.**

## **Car Rider**

Parents will need to pick up their child at the rear of the school at the covered walkway at 3:00 p.m. Please remain in your car in the pick-up lane adjacent to the curb. Do not park, come inside or wait on the porch. This is for the safety of ALL. **All drivers will need to have a name card displayed in the window to assist in the identification of students being picked up.** If you need to come in for any reason, then you will need to park in the parking lot (not along the driveway or road).

## **Cell Phone (Student)**

Use of electronic devices, including but not limited to computers, tablets, cellular phones and smartphones, as permitted by the School System's Internet Acceptable Use Procedures contained in the Internet Acceptable Use Policy (IFBG), which is included in the Code of Student Conduct and Discipline. **The principal or the principal's designee has the authority to revoke a student's electronic device privileges when such procedures have not been followed.**

Cell phones are discouraged in PK-5 classrooms. If students bring cell phones to school, they must be powered off and stored in a book bag. Students should not access cell phones during the school day or during dismissal. The school nor school employees are responsible for lost or stolen cell phones.

Violations of this rule will result in the electronic device being held in the office until the end of the school day, at which time, a parent or guardian will be allowed to receive the electronic device. At the principal's discretion, a student found to be in violation of this rule may receive disciplinary action as warranted upon the circumstances, which may include, but is not limited to, the revocation of the student's privilege to have electronic devices at school.

## **Classroom Visitation/Conferences**

Please request a conference appointment in advance in order to avoid conflicts in the teacher's schedule. We encourage teachers to confer regularly and greatly appreciate interest and participation. You can find your child's daily schedule by logging onto our school's website under the teacher's name. All parents and visitors must stop by the office each time they enter the school and get a visitor's pass. All visitors are asked to present a driver's license or other photo ID before being allowed through the front door.

## **Communication/Student Papers**

Information from the school is sent home as the need arises. If you need to **update any information, please send your child's teacher a written notice or log onto Infinite Campus and make any necessary changes. No changes are made over the phone.**

Teachers send home papers weekly. **Please check your child's book bag daily for notices and homework.** We encourage all of our parents to visit our website for updates. All student grades are recorded in Infinite Campus. If you would like to see your child's papers or have a concern about a grade or assignment, please contact your child's teacher first.

## **Discipline**

**In order to have an effective school learning environment, cooperation and good behavior from students are absolutely necessary.** Our expectations are to be responsible, respectful, and honest. Our policy is firm, consistent, and fair. Please refer to the Code of Student Conduct and Discipline for more information on the policies and procedures. Our school follows the PBIS-Positive Behavior Intervention and Support system. We focus on school-wide rules, behavioral expectations, and routines across all settings in the school. Please take time to review the PBIS school handbook that will be sent home at the beginning of school.

## **Dress and Grooming**

### **Richmond County Board of Education Policy K-5**

#### **See Rule #14-Code of Student Conduct & Discipline pages 14-15**

The Principal and other duly authorized school official shall determine whether any particular mode of dress, apparel, grooming, or use of emblems, insignias, badges, or other symbols distract unreasonably the attention of other students or otherwise cause disruption or interference with the operation of the school. **Students who fail to follow the mandatory Rule 14 or to follow reasonable directions given by authorized personnel shall be subject to disciplinary actions outlined on pages 14-15 of the Code of Student Conduct and Discipline.**

# Grading

## **Richmond County Board of Education Grading Scale**

- Grades K-3 are evaluated using the standards-based report card. The new report card for grades K-3 will include a grading scale (1-4). If an indicator is not measured during the grading period, the student will NOT receive a mark on the report card.
  - 1 - Beginning Learner
  - 2 - Developing Learner
  - 3 - Proficient Learner
  - 4 - Distinguished Learner

How will promotion be determined? Students in K-3 must have at least an overall score of 2 in ELA and Math. The overall score will be calculated as the average of the 4th term scores on each indicator for ELA and Math. Third-grade students must also meet the requirements related to the Georgia Milestones Assessment.

- Grades 4-5 in all subject areas.
  - A - 90-100
  - B - 80-89
  - C - 75-79
  - D - 70-74
  - F - Below 70

How will promotion be determined? Students in grades 4-5 must meet the requirements related to the Georgia Milestones Assessment, obtain a passing grade on the report card in reading and math, and obtain a passing grade in one of the following: social studies, science, or health.

# DO YOU KNOW HOW TO CHECK YOUR CHILD'S ATTENDANCE OR THEIR GRADES?

Parents, it is your responsibility to monitor your child's grades by logging into Infinite Campus and setting up an account. To help you more effectively monitor the progress of your child, Richmond County School System provides a web- based system called **Infinite Campus Parent Portal**. This system will provide you with detailed information which includes schedules, attendance, and grades. Please follow the steps below to access your child's account.

1. Go to the rcboe.org home page.
2. Click on Parents located at the top of the page
3. Click on Infinite Campus Parent Portal Instructions
4. Navigate to the Infinite Campus Portal Activation Key Lookup.
5. Click on the link [https://campus.rcss-k12.org//K12\\_Custom/cparent/index.jsp?appName=richmond&version=2&rel=hhchk](https://campus.rcss-k12.org//K12_Custom/cparent/index.jsp?appName=richmond&version=2&rel=hhchk)
6. Enter your child's Social Security Number in the appropriate space with no dashes, then the child's date of birth in the appropriate fields. **NOTE: Only one account per parent/guardian is needed, regardless of the number of children attending our schools.**
7. Click Submit.
8. The next screen provides the activation keys for all parents or guardians identified for the household. We recommend that you print or save this information on your computer.
9. Click **Activate Your Parent Portal Account Now** to take you to Campus Portal for parents and students.
10. A login screen will appear. Click on Help.
11. The previous process provided you with your activation key. **Enter your Activation Key. Select a User Name and Password** for your Portal account. **Click Create Account.**
12. Campus Parent Portal Link <https://campus.rcss-k12.org/campus/portal/richmond.jsp?status=portalLogoff&lang=en>

If you have any questions or need assistance, please do not hesitate to stop by the front office and we will gladly give you assistance.



# Honor Roll

Honor Roll - At the end of each six-week grading period, students are recognized for the following in Pre-K-5:

- Perfect Attendance
- Good Conduct
- In grades 4 and 5, students are also recognized each semester for the following:
  - Honor Roll A/B in each subject.
- At the end of the year, students meeting the following criteria will be recognized as follows in **grades 4-5.**

## **Academic:**

- All “A/B” academic achievement Honor Roll Criteria: A or B in each subject and S in all categories requiring a grade of S or U, with the exception of conduct.
- All “A” academic achievement Honor Roll Criteria: A in each subject and S in all categories requiring a grade of S or U, with the exception of conduct.
- i-Ready
- SRA
- Citizenship
- Perfect Attendance
- Most Improved in each subject (Reading, Math, Science, Social Studies)
- Specials (Art, Music, P.E.)

## **Academic and Conduct-Distinguished Scholars**

- Criteria: “A” in each subject area and “S” in all categories requiring “S” or “U”, including conduct.

## **Awards for 5th grade only**

- Presidential Scholar- Student received no less than a 90 for the first semester of 5th grade as well as during their 4th-grade year
- Lifetime Knight Achievement Award- Students attended Jamestown for their entire Elementary school experience (Kindergarten – 5th grade)

## **In grades Pre-K-3, students are recognized at the end of the year for the following.**

- Citizenship
- Good Conduct
- Most Improved in Reading and in Math
- i-Ready
- SRA
- Perfect Attendance
- Specials (Art, Music, P.E.)

## Make-Up Assignments

Classwork missed due to excused absences including short-term suspensions may be made up within one week of the student's return. It is the student's responsibility to get the make-up work from the teacher. Parents will need to make arrangements with the teacher for make-up assignments.

## Medications

The policy of the Richmond County Board of Education is that all medications be administered at home, whenever possible. **If medication must be administered at school, specific conditions must be met and a complete medication form must be filled out.** Please contact our school nurse for any concerns or questions.

## Nutrition

Breakfast and Lunch are provided at no charge. Breakfast begins at 7:50 a.m. each morning and lasts until 8:20 a.m. **We will have special days throughout the year for parents to eat lunch with students. At this time, we are not allowing drop-in visitors to eat with students.**

## Parent Visits

We are a public school with an open-door policy. However, to protect our instructional time we ask that parent visits be arranged in advance with teachers during their available planning time or with an administrator.

## Parties

There will be a Christmas Party and an End of the Year Party for each class from 12:45-1:45 p.m. on the last day before the holiday or summer vacation. While birthday parties are not permitted at school, parents may bring store-bought cupcakes during the lunch period to honor a child having a birthday. Please send a note to the teacher so that he/she will make arrangements. If you do not want your child to participate in any celebrations, please send a note to your child's teacher. **Do not bring balloons, party favors, or outside food and drinks for parties.**

## Withdrawal

If it becomes necessary to transfer your child to another school, notify your child's teacher and our front office at least 24 hours in advance. **All library books and textbooks must be returned, and any debts paid before withdrawal forms can be completed.**

## "Armored in Excellence"

### The Purpose and Benefit of this compact

The purpose of this compact is to ensure effective **engagement** of parents and to support a partnership between our school, parents and the community to improve student academic success.

This compact explains what families and schools can do to make a connection for the student between the two "worlds" they live in, home and school.

### Communication about Student Learning

Jamestown Elementary School is committed to request two-way communication with families about children's learning. Some of the ways you can expect us to reach you are: Canvas, Weekly homework folders, updates on the school website, grades in Infinite Campus, Class Dojo, parent-teacher conferences in the Fall and Spring, individual phone calls and text messaging. If you have questions or comments, you may contact your child's teacher by phone at 706.796.4760 or email. Email addresses are located on the school website at <https://www.rcboe.org/jamestown>

### Jointly Developed

The parents, students, and staff worked collaboratively to share ideas that developed the school-parent compact. The Leadership team met to develop academic goals based on the Georgia Standards of Excellence. Stakeholders, parents, and students provided feedback on their needs. Meetings were held throughout the year and comments were accepted anytime. Parents, stakeholders, and staff met to revise the compact until developing one that the majority agreed upon.

Official meetings are held each year, but comments are accepted anytime as Stakeholders are encouraged to use the input forms that are located in the parent center to give feedback at any time during the school year.

## Building Partnership

### 2025-2026 Jamestown Calendar

#### Augusta

Open House  
Volunteer Training 10am & 3:30pm  
Annual Title I BOY Parent Meeting

#### September

School Council Meeting  
Grandparents Day  
Infinite Campus & Canvas for Parents  
Volunteer Training 10am & 3:30pm

#### October

Parent Data Night  
School's Not Spooky  
PBIS and Spotlight for Parents  
Volunteer Training 10am & 3:30pm

#### November

Thanksgiving Meal (During Lunch)  
Book Fair  
Science Night  
Supporting Your Child's Academic & Behavioral Success at Home  
Volunteer Training 10am & 3:30pm

#### December

School Council Meeting  
Class holiday Party/Polar Express Day  
Spelling Bee  
Talent Show  
Volunteer Training 10am & 3:30pm

#### January

i-Ready for Parent  
Literacy Night/GMAS Prep  
Volunteer Training 10am & 3:30pm

#### February

Sweet Heart Dance  
Black History Program  
Title I EOY Annual Parent Meeting  
Volunteer Training 10am & 3:30pm

#### March

"Read Across America"  
Career Day  
Math Night/GMAS Prep  
Volunteer Training 10am & 3:30pm

#### April

Spring Showcase/GMAS Prep  
School Council Meeting  
Volunteer Training 10am & 3:30pm

#### May

Honor's Programs  
End of the Year Party

## Jamestown Elementary School



Ms. Jermeka Ford, Principal

## SCHOOL-PARENT COMPACT 2025-2026



Revision Date July 31, 2025

3637 Heirs Blvd.  
Hephzibah, Georgia 30815  
706.796.4760

<https://www.rcboe.org/jamestown>

## School-Parent Compact

### 2025- 2026 District Goals

During the 25-26 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 6%.

During the 25-26 school year, we will increase post-high school readiness by increasing our graduation rate by 2%.

### 2025-2026 School Goals

#### Initiative #1

By the end of the 2025-2026 school year, students performing on or above grade level in reading will increase by 5% in grades K-5 from 49% (135 students) to 54% (154 students) as measured by i-Ready Reading and from 18% (23 students) to 23% (40 Students) in grades 3-5 as measured by the Georgia Milestones Assessment.

#### Initiative #2

By the end of the 2025-2026 school year, students performing on or above grade level in math will increase by 5% in grades K-5 from 39% (108 students) to 44% (122 students) as measured by i-Ready and from 18% (23 students) to 23% (41 students) in math in grades 3-5 as measured by the Georgia Milestones Assessment.

#### Initiative #3

By the end of the 2025-2026 school year, Jamestown Elementary will continue to build a supportive learning environment that integrates social, emotional, and academic support to decrease chronic absenteeism by 5% and increase students' perceptions of well-being by 20%, as measured by the Student Health Climate survey.

We are partners in educating the children at Jamestown.

### ***As a teacher, I promise to...***

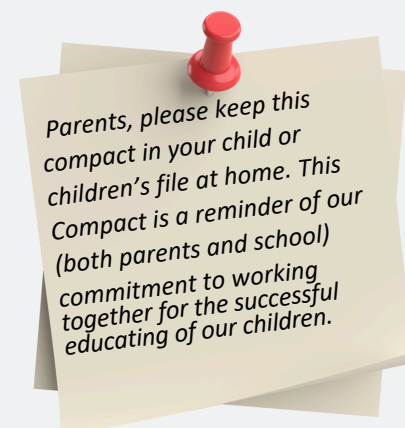
1. Communicate with parents every week and keep parents informed about their child's academic progress.
2. Develop reading and math goals based on common assessments and assist students in reaching them.
3. **Provide materials for students to take home to read on their reading level (library books and access to Renaissance).**
4. **Assist students with learning math facts by giving students opportunities to use web-based computer math games in class.**
5. **The teacher will update their webpage and ClassDojo with homework assignments.**

### ***As a parent, to help my child or children, I promise to...***

1. Read all communications sent by my child's teacher and stay informed about my child's progress by asking what they did in school daily.
2. Help my child reach their reading and math goals by working with my child consistently and communicating with teachers.
3. **Read aloud with my child for at least 30 minutes daily and check the reading log.**
4. **Practice math facts nightly to include addition, subtraction, multiplication, and division.**
5. **Check and assist when needed with my child's homework.**

### **As a student, I promise to...**

1. Bring home notes, letters, and other communication from school and give them to my parent(s) as well as tell my parents what I did in school every day.
2. Work toward achieving my goals in reading and math by staying focused, practicing, and giving my best.
3. **Read every night for 30 minutes.**
4. **Practice my math facts (addition, subtraction, multiplication, and division) until I have them memorized.**
5. **Complete all homework assignments.**



# Jamestown Elementary School

## Parental Involvement Policy and Plan for Shared Student Success



Ms. Jermeka Ford, Principal  
3637 Heirs Blvd.  
Hephizbah, GA 30815  
706.796.4760

Revision Date July 31, 2025

### What is Title I?

Jamestown Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I program must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and members a written parent and family engagement policy.

## School Plan for Shared Student Achievement

### What is it?

This plan describes how Jamestown Elementary will provide opportunities to improve parent engagement and support student learning. Jamestown Elementary believes that parent involvement means the participation of parents in regular two-way and meaningful communication involving student academic learning and other school activities. We value the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. Parents and families are invited to help decide how parent and family engagement funds are used, as their input is valued in planning meaningful activities. This plan describes the different ways that Jamestown Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and home.

### How is it revised?

Jamestown Elementary invites parents to the Annual EOY Title I meeting. At which time, parents are asked to share input and revise the current policy. Additionally, parent input and comments regarding this policy and plan is welcomed throughout the school year. This plan, along with the compact, survey, and police are on the school's website. Input/Feedback sheets are available on the parent table located in the entrance of the school. The school will submit any parent comments to the district if they do not find the plan satisfactory.



### Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Jamestown Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

### Where is it available?

In the Fall of the year, the revised plan is sent home with each student, given at Open House, Title 1 Annual Meeting and parent conferences. The plan is available on the school's website, Facebook page, ClassDojo, and in the office. Parents can also obtain a copy from the Parent Resource Center.



## 2025-2026 District Goals

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### Initiative #3

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## Building Capacity of Parents

The curriculum follows the Georgia Standards of Excellence (GSE), which are the learning goals set by the state. These standards help guide what students learn in each grade and subject.

**Curriculum:** ELA/Reading – myView Literacy, Savvas Realize

Word study/Phonics: Foundations, Wilson Language

Math: GaDOE Inspire, and Ready Classroom Math

Science – Georgia Inspire Science, McGraw

Social Studies: GaDOE Inspire, myWorld, Savvas Realize, and Studies Weekly

**Assessments:** i-Ready is a universal screener for grades K-5 used to assess students' current academic levels in ELA and Math. The i-Ready diagnostic assessment is conducted three times per year to monitor student growth. i-Ready is a Dyslexia Screener for students in grades K-3 to determine whether students exhibit risk factors associated with dyslexia or other reading difficulties. The Georgia Milestones Assessment for grades 3-5 is used to determine mastery of grade-level standards. Review the calendar of educational trainings and school events provided below. This schedule outlines all upcoming opportunities for family engagement, student support sessions, and key school activities throughout the year.

## Calendar of Training and Events

### August

Open House

Volunteer Training 10am & 3:30pm

### October

Annual Title I BOY Parent Meeting **10–30–25**

Parent Data Night

School's Not Spooky

PBIS and Spotlight for Parents

Volunteer Training 10am & 3:30pm

### December

School Council Meeting

Class holiday Party/Polar Express Day

Spelling Bee

Talent Show

Volunteer Training 10am & 3:30pm

### February

Sweet Heart Dance

Black History Program

Title I EOY Annual Parent Meeting **2–26–26**

Volunteer Training 10am & 3:30pm

### April

Spring Showcase/GMAS Prep

School Council Meeting

### September

School Council Meeting

Grandparents Day

Infinite Campus & Canvas for Parents

Volunteer Training 10am & 3:30pm

### November

Thanksgiving Meal (During Lunch)

Book Fair

Science Night

Supporting Your Child's Academic & Behavioral

Success at Home

Volunteer Training 10am & 3:30pm

### January

i-Ready for Parent

Literacy Night/GMAS Prep

Volunteer Training 10am & 3:30pm

### March

"Read Across America"

Career Day

Math Night/GMAS Prep

Volunteer Training 10am & 3:30pm

### May

Honor's Programs

End of the Year Party

## Coordination of Services!

Students do best when families, schools, and communities work together. Here are just some of the ways we partner with families throughout the year:

- Volunteer Training – Get involved and support school activities.
- Workshops to Support Learning at Home
  - Parent Data Night – Understand your child's academic performance and assessments.
  - PBIS and Spotlight for Parents – Learn how we support positive behavior in school.
  - Supporting Your Child's Academic & Behavioral Success at Home – Practical tips and resources for families.
  - i-Ready for Parents – Learn how to use i-Ready to track and support learning.
  - Infinite Campus & Canvas for Parents – Stay informed about grades, assignments, and classroom updates.

### *Parent Resource Center*

To further support these efforts, a designated Parent Resource Room is available for families to access materials, information, and tools that reinforce learning and engagement at home. Visit the Parent Resource Center to explore books, study materials, and activities to enjoy with your child at home. Computers and iPads are available for the parent portal and educational resources.

Monday - Friday

## Jamestown Elementary is Branching Out!

Jamestown Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Communicate with parents every week and respond to parental concerns within 48 hours of contact.
- Keep parents informed about their child's academic progress and changes in behavior
- Send home daily or weekly homework assignments.
- Develop reading/math goals based on state assessments and assist students in reaching them.
- Provide tutoring services in literacy and math that are available during the school day to give students extra academic support when needed.
- Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement.
- Staff will also share best practices during regularly scheduled faculty meetings.
- Communicate with all families and the community on a regular basis regarding school-wide events and activities. Workshops will be offered at various times.
- Work with our parents to develop relevant trainings to help understand the curriculum (i-Ready Reading and Math), assessments (Georgia Milestones Assessment), and helpful presentations to educate our staff on the importance of parental involvement.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement
- Use our Partners in Education and School Council to improve awareness of the activities and events listed in the school's parental involvement policy.
- Offer workshops for parents to help further enhance their various educational levels
- Collect feedback from parents at all events, place input cards around the building, and post the suggestion form on the school website to respond to parents' requests for additional support for parental involvement activities
- Provide parents with access to the District's Complaint Policy Form to submit feedback if the Title I Schoolwide Plan is found to be unsatisfactory. Upon request, the school will offer regular meetings in multiple formats, including posted meeting notices and online presentations, and may provide transportation, childcare, and home visits to support family engagement.





### **Motto**

“Armored in Excellence”

### **Vision**

Jamestown Elementary School will provide educational experiences of distinction for ALL students that is “Armored in Excellence”

### **Mission**

The mission of Jamestown Elementary School is to provide effective and engaging instruction in a supportive environment that is conducive to learning and exudes excellence.

### **Pledge**

I will act in a way that I will be proud of myself, and others will be proud of me too.  
I come to school to learn, and I will learn.  
I will have a good day. For, I am special.  
Filled with potential and armored in excellence.

## **School-Parent Compact**

As part of this plan, Jamestown Elementary and our families will develop a school-parent compact, an agreement outlining how parents, teachers, and students will collaborate to ensure all students meet grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the Annual Title I EOY meeting, Title I Parent Trainings over the school-parent compact, policy, and survey, and Input and Revision meetings. To support all families, including English Language Learners (ELLs) and migrant families, access to resources in their preferred language will be provided through translated materials and interpreters to help families understand important school information and participate in school meetings. The school-parent compacts are sent home, posted on the school’s website, and available in the Parent Resource Center.



## **School Community Team**

Jamestown Elementary invites all parents to join the School Community to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the principal at 706.796.4760.

